

PROGRAMME

TTA 5.0 – 2018/2019

| DATE | SESSION TYPE | TITLE | TRAINER | |
|--|-----------------------|---|--|-------|
| October 21st (Sunday) in-class | TRAINER SKILLS | From teacher to teacher trainer How to create attractive & effective ELT presentations | Magda Kania Marta Rosińska & Grzegorz Śpiewak | |
| Nov 7th (Wednesday) on-line | METHODOLOGY | How to work in harmony with the learner's brain | Monika Cichmińska | TEENS |
| Nov 21st (Wednesday) on-line | METHODOLOGY | How to develop the child linguistically, cognitively and socially | Anna Parr-Modrzejewska | KIDS |
| Dec 5th (Wednesday) on-line | METHODOLOGY | How to maximise the teenagers' classroom experience | Karolina Kotorowicz-Jasińska | TEENS |
| Dec 19th (Wednesday) on-line | TRAINER SKILLS | Presentation samples' on-line swapshop | Marta Rosińska & Grzegorz Śpiewak | |

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| Jan 8th (TUESDAY) on-line | METHODOLOGY | The future of technology in Education | Gavin Dudeney | ADULTS |
| Jan 20th (Sunday) in-class | TRAINER SKILLS | Presentation samples' face-to-face How to deliver successful EFL presentations and manage your audience | Marta Rosińska & Grzegorz Śpiewak Czesław Kiński & Jacek Łagun | |
| Jan 23rd (Wednesday) on-line | METHODOLOGY | How to facilitate learner engagement | Marta Rosińska | ADULTS |
| Feb 6th (Wednesday) on-line | TRAINER SKILLS | Presentation samples' on-line swapshop | Marta Rosińska & Grzegorz Śpiewak | |
| Feb 27th (Wednesday) on-line | METHODOLOGY | Teaching pronunciation, listening & speaking in the post ELF era | Mark Hancock & Annie McDonald | ADULTS |
| March 6th (Wednesday) on-line | METHODOLOGY | How to move towards bilingual teaching: from concept to practice | Grzegorz Śpiewak & Claire Selby | KIDS |

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| <p>March 17th (Sunday)</p> <p>in-class</p> | <p>TRAINER SKILLS</p> | <p>Presentation samples' face-to-face</p> <p>How to build your brand as a teacher trainer</p> | <p>Marta Rosińska & Grzegorz Śpiewak</p> | |
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| <p>= webinar experience enhanced by structured pre-, while and post-webinar related tasks, to be completed individually and moderated by the trainer team</p> | <p>Total number of hours: 40</p> <p>[in-class: 21]</p> <p>[on-line: 19]</p> |
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